



# THE OLOF HEADLINES



## From the Principal

### DAMIAN GAMBLEY

#### School Captains for 2019

Yesterday, on assembly, the following students were awarded school captains for 2019:

- Adrien Mugge
- Ella Zernike

The school community congratulates them on this achievement and we will pray that they continue to foster a community that considers service leadership as an essential part of living out the good news. I also congratulate all of the other Year 6 students who are working brilliantly this year in leading our community. It is great to see such great examples of servant leadership in our school.

**Parent Teacher Interviews:** This term in Week 10 on the 24<sup>th</sup>, 25<sup>th</sup> and 26<sup>th</sup> June there will be Parent Teacher interviews. Shortly a form will be sent home to ensure that you have an allocated time to see your children’s classroom teacher. If your child loses the sign-up sheet, you can find them on the school website under for parent tab.

**School Fees:** Currently we are chasing up on overdue school fees. If you are having any trouble with paying fees for this year, please come and have a chat with me so we can work out a suitable agreement.

**External School Review:** As you are aware, this term we have participated in the external school review of our school. Over the next few weeks I will include in the newsletter the three areas of summary which include the Affirmations, Commendations and the Recommendations. Below is the Commendations summary from the report.

Our Lady of Fatima School is commended on:

- The community minded and inclusive culture of the school which presents as a happy, relational, caring, safe and challenging education setting for students. The school staff, students and parents all speak about Our Lady of Fatima with pride, enthusiasm and a strong sense of belonging.
- The positive student, parent and staff culture which provides a strong foundation for learning and wellbeing. It is a culture of high expectations and no excuses, with an underlying belief that all students can succeed. Strong relational trust between parents, students and staff ensures positive relationships in which all students are known by name.
- Strategies such as Toddler Tuesday and Story Time, which both engage the wider community and begin to lay the foundations of literacy. The Toddler Tuesday initiative has provided a valuable transition opportunity for pre-prep students and their parents to engage in social, educational and developmental activities in preparation for entry to formal school. It also provides a valuable community service which is consistent with the school’s ethos and charism.
- Considered strategic and sustainable use of financial and human resources to support learning improvement. The timely redevelopment of the Library Resource Centre has complemented changes in pedagogy and practice which have led to revitalising literacy learning at the school.
- Teacher accessibility to parents to engage in conversations about student progress and wellbeing.
- Sustainability initiatives such as the installation of solar panels, the community garden, and the recycling of drinking containers engage students in practical examples of ecological awareness and environmental stewardship.
- The culture of high levels of student engagement in learning. Students express joy and pride in their learning. They have ownership of their learning through goal setting, seeking feedback and actively supporting each other in their learning journeys.
- The commitment to providing students with a highly engaged, challenging, structured and calm play and educational environment which nurtures positive behaviours for learning through clear boundaries and expectations.
- Students are encouraged to live life to the fullest.
- The sense of collective accountability which sees all staff committed to the development of each individual student through literacy learning. The leadership team is steadfast in protecting and ensuring the commitment to literacy support in the classroom.

28<sup>th</sup> May, 2019

Week 6, Term 2

### Coming Up:

Uniform Shop	May 29
Tuckshop	May 29
Catholic Zone Cross Country	May 30
Reading Circle	May 31
P&F School Disco	May 31
Coffee & Chat	Jun 03
Toddler Tuesday	Jun 04

## Our School

### Goals:

- Be Respectful
- Be Safe
- Look After Property
- Follow Directions

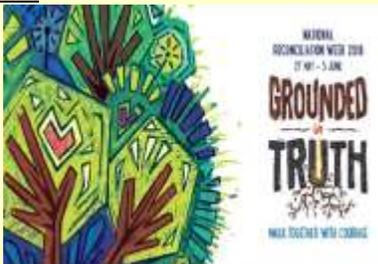
## From the Assistant Principal: Religious Education

### NATASHA GALVIN

#### NCCD

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The process requires schools to provide information about students to the Australian Government. This information includes the year level, type of disability a student may have and the types of adjustments made to support the student. The NCCD provides state and federal governments with information to plan for students with disabilities in schools. The NCCD has no direct impact on children in their school setting and no personal details of any child is provided to the Australian Government. If you would like more information on the NCCD it can be found on NCCD portal ([www.nccd.edu.au](http://www.nccd.edu.au)) or you can ask your child's teacher or myself.

#### Reconciliation Week May 27 – June 3



National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples. Our prayer this week is for Reconciliation.

*Lord, open up our hearts so that we may hear the message you teach of a world in which the wrongs of the past are recognised - a world in which a reconciled people walk and talk together sharing stories; a world in which all burn with the desire to have your peace and justice reign. We ask this in Jesus' name.*

*Aboriginal Catholic Ministry Victoria*

#### Wellbeing Week

Next week we enter Wellbeing Week. Over the week, students and staff will be invited to participate in a number of activities to promote overall wellbeing.

Monday...	<b>Being Healthy is Staying Active</b>
Tuesday...	<b>Being Healthy is Eating Well</b>
Thursday...	<b>Being Healthy is Having a Healthy Mind</b>

Look out for posters around the school!

#### PREMIER'S READING CHALLENGE

Today all students will receive the 2019 Premier's Reading Challenge School Record Form. Students wishing to take part can register by talking to their class teacher or to Mrs Evans, our school's Premier's Reading Challenge coordinator.

#### FLYING HIGH AWARDS

**Congratulations to the following students who received Flying High Awards on Monday 27<sup>th</sup> May:**

- Kevin (Yr 1)
- Dilsher (Yr 3))
- Mary (Yr 3)
- Phoenix (Yr 3)
- Ryan (Yr 3)

#### ABOUT LEARNING

*All parents, carers and children are invited to join our Reading Circle each Friday at 8:20am at the Library. Come along, read and enjoy some time together.*

The Learning Disposition focus this week is PERSISTENCE. Persistence in learning means to keep going when the going gets tough. Working through a difficult problem, practising a skill such as handwriting, learning times tables, or revising a first draft to make it better are all examples of persistence that help to stretch our brains and learn. Encourage your child to be persistent and see tasks through to the end.

Happy Learning,  
Therese Evans PLL

#### SCHOLASTIC BOOK CATALOGUE

Today all students will receive the Scholastic Book Club Catalogue and Order Form. The orders are due no later than Tuesday 11<sup>th</sup> June. Orders can be made either online or with the exact money to the School Office, thank you.