

**Our Lady of Fatima**  
Catholic School, Acacia Ridge  
**‘Reconciliation Action Plan’**  
Updated 2016

**Our vision for reconciliation**

At Our lady of Fatima School, Acacia Ridge all stakeholders share a vision for supporting Indigenous members within our school community. Additionally, we seek to develop connected relationships with local Indigenous people and organisations. Promoting awareness of Indigenous culture and history is also at the core of our vision for reconciliation.

**Our School**

Our lady of Fatima Catholic Primary School, Acacia Ridge educates students from the Acacia Ridge area and surrounds. In the tradition of Saint Mary Mackillop we strive to be lifelong learners; continually growing to reach our full potential. This is achieved in Faith, in learning and in community. Our school currently has 12 Indigenous students, representing an enrolment percentage of 7.9%

**Our RAP**

The Our Lady of Fatima School RAP was developed to support the increasing prevalence of Indigenous students/families at our school. In 2014, a community professional learning opportunity was held to highlight our desire to write a Reconciliation Action Plan. This day encountered:

- Linking with our local Indigenous Elder – Aunty Vera
- Uniting with Indigenous Participation Officers from Brisbane Catholic Education – Mr Stephen Chadburn & Mrs Patricia Galea
- Connecting with our school Indigenous families over morning tea to share stories and the rich history of our Indigenous brothers and sisters.

Following this day a working group was formed to continue the foundations laid at our professional learning. This working group will meet each Semester to consider ways our school community will celebrate Indigenous culture throughout the year.

# Respect

Tell us why respect for Aboriginal & TSI peoples, culture, land, history is important to your school

## Action

1. Engage staff in understanding the protocols around Acknowledgement of Country and Welcome to Country ceremonies to ensure there is shared meaning behind the ceremonies.

### Responsibility

- Stephen Chadburn to discuss in staff meeting
- Design school guidelines around this

### Timeline

- ongoing

## Action

2. Provide opportunities for our aboriginal and TSI students to engage with their culture and community through school events (NAIDOC week / 60 years celebration etc...)

### Responsibility

- Year 4 Ngutana Lui excursion

### Timeline

- ongoing



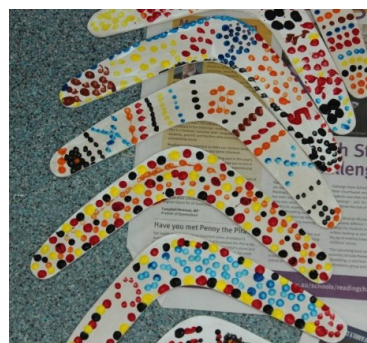
# Opportunities

Tell us why opportunities for Aboriginal & TSI peoples, culture, land, history is important to your school

<b>Action</b>	
1. Acknowledge and include language and objectives in support of ATSI peoples within the school community (Acknowledgement of country/prayer opportunities/Flags/Signage – garden labels)	
<p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>The trees in the Indigenous garden to be labelled - Ground staff (Trees)</li> <li>Sr Bernadette / Stephen / Students to repaint Indigenous garden surrounds</li> </ul>	<p><b>Timeline</b></p> <ul style="list-style-type: none"> <li>ongoing</li> </ul>
<ul style="list-style-type: none"> <li>Erect 2 additional flagpoles so as to be able to raise the Torres Strait Islander flag and the aboriginal flag</li> </ul>	<ul style="list-style-type: none"> <li>Semester 1 2016</li> </ul>

<b>Action</b>	
2. Provide additional opportunities for ATSI students/families to become more involved and engaged in a breadth of school and community activities (sporting events/choral festival/leadership roles)	
<p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>Strengthening our support of parents</li> </ul>	<p><b>Timeline</b></p> <ul style="list-style-type: none"> <li>ongoing</li> </ul>

<b>Action</b>	
3. Opportunities for staff to learn more about social/learning protocols to better understand and engage students	
<p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>Source Stephen for a follow up staff meeting</li> <li>Revisit survey at staff meeting</li> </ul>	<p><b>Timeline</b></p> <ul style="list-style-type: none"> <li>ongoing</li> </ul>
<ul style="list-style-type: none"> <li>All staff to visit Ngutana Lui</li> </ul>	<ul style="list-style-type: none"> <li>Professional development days 2016</li> </ul>



# Relationships

Tell us why building strong relationships between Aboriginal & TSI peoples and other Australians are important to your school

**Action**

1. Look at school calendar for significant dates for local indigenous community

<b><u>Responsibility</u></b>	<b><u>Timeline</u></b>
<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss each term</li> </ul>

**Action**

2. Cross Curricular priorities of Aboriginal & TSI incorporated in all year levels (e.g. Year 4/5 colonisation unit to incorporate indigenous speaker and rotations through school)

<b><u>Responsibility</u></b>	<b><u>Timeline</u></b>
<ul style="list-style-type: none"> <li>• Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• On-going</li> </ul>

**Action**

3. Strengthen relationships with Murri school e.g. staff level

<b><u>Responsibility</u></b>	<b><u>Timeline</u></b>
<ul style="list-style-type: none"> <li>• Staff representative</li> <li>• Liaising with Philimena (Principal from Murri school regarding staff interactions)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going</li> </ul>

