

## Our Lady of Fatima; Religious Education; Scope and Sequence 2016

| Year   | Unit 1   | Unit 2   | Unit 3  | Unit 4   | Unit 5  |
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| Prep   | <p><b>Hello God, what was your plan?</b></p> <p>How do we live in our world today? Students explore how the world was created. If Creation was at the beginning where would we find that story in the Bible? Students explore the story of Creation in Genesis 1 and engage in literacy activities and drama activities. Students also visit Prayer, the sign of the cross and thank you prayers.</p> <p><b>Liturgical Season and Lent</b></p> <p>Introduce students to the story of Easter and the liturgical season of Lent.</p> | <p><b>Our Community, My Community.</b></p> <p>How do we live in our school community? What is our school community like? What do we together in our classroom? In our school? Rules, covenants, prayer (sign of the cross), Church building, celebrations and rituals.</p> | <p><b>Joseph and his Dream coat.</b></p> <p>What are the stories that we share in our school community? We are a Catholic school so we share stories from the Bible. The stories in the Bible tell us what God is like. Students explore the stories of Joseph and David in the Old Testament and share how these stories of family help us know what God was like then and is like for me today.</p> | <p><b>Good Samaritan and Saints</b></p> <p>What do the stories of the Bible tell us about making good choices? Students explore Jesus' message of love, compassion and forgiveness through the story of the Good Samaritan. How do we make good choices in our lives? Students explore the idea that God created people with freedom to choose right or wrong. Students engage in the story of the story of the Ten Lepers. Walk around the school and Church identify images like Mary, Jesus, Saints, scripture stories.</p> | <p><b>Jesus as a Jew-Birth of Jesus</b></p> <p>Students can make connection to how Jewish people remember the story today through Shabbat (Judaism weebly). How is the birth of Jesus remembered in the Church? Students explore the infancy narratives through comparing and contrasting the accounts in Matthew and Luke. Liturgical year – season of Advent.</p> |
| Year 1 | <p><b>How is God present in the lives of people?</b></p> <p>What was it like in the time of Jesus? What stories did Jesus hear as</p>  | <p><b>How is God present in the lives of people?</b></p> <p>Living happily and safely in community. We are</p>   | <p><b>Who is Jesus? Who is Mary Mackillop? How did Jesus help others and us?</b></p> <p>Students will learn who is Jesus and what is his</p>  | <p><b>Who is Mary?</b></p> <p>Students will explore the many ways in which Mary, Mother of Jesus is honoured by Christians</p>   | <p><b>How do we see the Sacraments?</b></p> <p>Students will explore the words, actions and symbols used in the Sacraments if</p>   |

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|               | <p>a child? Who were the heroes and heroines that Jesus heard about? What do the stories of the OT tell us about God and Creation? How did the Jewish people see God in their world (God creates, God saves, God protects, God works through people) and how do we see God in our world today?</p>  | <p>made in the image and likeness of God.<br/>Class covenants. We have choices and freedom to choose right and wrong. Why do we have school rules, what are they based on?<br/>Catholic-school-message of Jesus.<br/><br/>Easter Story-What is Jesus saying and doing in the Holy Week stories?</p> | <p>message. They will learn about the nature of Jesus' mission and ministry and will listen to, view and read different Gospel accounts of key events, places and characters in the life of Jesus and will compare these accounts. Building on this information, students will explore aspects of Jewish daily life at the time of Jesus.</p>                | <p>both in the past and currently. Students will develop their understanding of the Hail Mary and of the Rosary, recognizing that this is important in the life of believers and discuss how Mary is remembered today.</p>   | <p>Baptism and Eucharist. How are they lived through the community-school and parish and seen in the scripture stories? Students will explore why the Sacraments are important to the community (parish and school)</p> |
| <p>Year 2</p> | <p><b>How Can we show Forgiveness within our school and Christian community?</b><br/>Students will develop an understanding of God unconditional love that he offers to people and their understanding of sin and forgiveness amongst individuals. Students will look at examples of this within the New Testament. Students will explore ways that believers seek to heal relationships through reconciliation and prayer.</p> | <p><b>How can I continue to build a world of love?</b><br/>Throughout this unit students will learn of God's relationship with people through texts from the Old Testament that describe God's stewardship and unconditional love through the stories of the Gospel</p>                             | <p><b>How does Mary Mackillop and the Gospels show us what God's love is like?</b><br/>Students will continue develop an appreciation of the scriptures, looking at text including the Beatitudes as a basis for Christian moral living including respect for human rights especially for the poor and disadvantaged as modelled by St Mary of the Cross</p> | <p><b>How do the stories about Jesus give meaning to our community today?</b><br/>Students will learn about 1st Century Mediterranean life for the Jewish community. Students will read a variety of Gospels within the New Testament to learn about the cultural contexts in which they were written and to develop an understanding of the life and teachings of Jesus connected to community today.</p> |   |

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| <p>Year3</p>  | <p><b>The Good News: What do you say Jesus is?</b><br/>Students will locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. The students will use this information about the texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.</p> | <p><b>God in Creation: How do we experience God in the created world?</b><br/>God's presence and action in daily life through an experience of the created world. Identifying the diversity of God's created world and the order and harmony of creation. Exploring the relationships that exist in the created world. Prayers of praise and thanksgiving, psalms.</p> | <p><b>How can we live a 'good' life?</b><br/>What does scripture say about making good decisions? Explore the Decalogue and identify the audience and purpose of the Beatitudes. Make connections between the messages of the Decalogue and Jesus' teaching in the Beatitudes, and how the scriptures can be used as a guide for making decisions. How is this message of Jesus, to respect people and take responsibility for our actions, reflected in the work of the Church and school e.g. social justice projects like Caritas and St Vincent de Paul.</p> | <p><b>How is the life and messages of Jesus remembered in the Sacraments of the Church?</b><br/>The Sacraments of Baptism, First Eucharist and Confirmation remember key stories in the life of Jesus, e.g. Jesus' baptism, the Last Supper and Pentecost. Explore the sights, sounds and actions of the Sacraments of Initiation. Through the Sacraments of Initiation people are welcomed and strengthened in the Church community. Members of the Parish and the Diocese support the Sacraments in the local Church community.</p> | <p><b>How can I identify God: How is God's relationship with people revealed in the stories of the Old testament?</b><br/>How do people make sense of and communicate their understanding of God? God is imaged many ways in the stories of the Old Testament, such as God as potter, mother, Creator. We hear these ideas of God also in the psalms. In the Torah the special relationship between the two.</p> |
| <p>Year 4</p> | <p><b>Forms of Prayer What does it mean to be in a community?</b></p>  | <p><b>How do we live in a community? How do the stories of the New Testament</b></p>   | <p><b>How do the different stories in Old Testament help us understand who God is?</b></p>   | <p><b>How do Christians explain what God is like?</b><br/>Recognise Trinity is relational in nature</p>   |  |

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|        | <p>Explain significance of community for Christians</p> <p>Connect ideas about living in community from St Paul letters, Decalogue</p> <p>Connect ideas about living as a community from the experiences of Early Australian Catholics</p> <p>Describe characteristics of contemporary parishes and diocese</p> <p>Connect ideas about living as a community from the experiences of First Century Palestine Jewish communities</p> | <p><b>help us to understand who Jesus is?</b></p> <p>Connect ideas about living as a community from contemporary Church communities</p> <p>Explain how free choice results in actions that affect individuals and communities</p> <p>Describe practices of contemporary parishes and diocese (Sacraments of Anointing Sick and Penance)</p> <p>Explain how contemporary parishes and diocese practices and characteristics are modelled on the mission and ministry of Jesus</p> | <p>Identify text types in Old Testament</p> <p>Explain how text type knowledge assists in understanding of God's word</p> <p>The Bible's referencing system helps us to locate books, people, places in the bible.</p>   | <p>Identify and explain Scriptural passages that express God as Father, Son and Holy Spirit.</p>  |   |
| Year 5 | <p><b>What is it like to be a member of a Catholic Community?</b></p> <p>Faith is shared and strengthened in communities of believers, past and present. The significance of personal and</p>   | <p><b>How do I be a follower of Jesus' commandment of love?</b></p> <p>Believers live according to Jesus' new commandment of charity (love) and make and act upon informed moral choices.</p> <p>Formation of</p>  | <p><b>How are the gifts and fruits of the spirit visible in our love and actions?</b></p> <p>The action of the Holy Spirit is described in scripture using a variety of titles. The Sacrament of Confirmation remembers the action of the Holy Spirit – words,</p> | <p><b>Mary...Who is Mary?</b></p> <p>Mary mother of Jesus and Mary mother of the Church; Marian prayers, rosary, Litanies. The story of Mary in scripture and Mary's role in the Church community</p> | <p><b>Who are our Gospel Writers?</b></p> <p>Gospel writers shaped their Gospels for particular communities. The contexts of the Gospel writers shaped their Gospels. Explore the three worlds of the texts in the infancy narratives and</p> |

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|               | communal prayer and worship, including Eucharist, Psalms rituals and prayers. The psalms of the Old Testament are a model for personal and communal prayer and there are three main forms of psalms. | conscience with the Decalogue and Beatitudes as guiding scripture. Develop and explain a personal choice or action that demonstrates how Jesus' teaching can apply to the world today e.g. linked to school and classroom rules, actions in the local community. | symbols and actions. Gifts and fruits of the Spirit and the action of the Holy Spirit in the lives of believers<br><b>How did Mary Mackillop follow on Jesus' commandments and demonstrate the gifts and fruits of the spirit?</b><br>Wisdom of the Saints – Mary Mackillop. Locate and record information about the contribution of pioneering Catholics in Australia to the preservation of faith and the shaping of particular communities, including indigenous communities |  | other New Testament texts e.g. passion narratives. Identify features of Gospel texts that provide evidence of how the writers have shaped their Gospels for particular communities |
| <b>Year 6</b> | <b>Communion Saints and Prayer</b><br>Students are introduced to the Christian understanding of faith and the term 'communion of saints'.  | <b>Church and the Eucharist</b><br>Students develop their understandings of the Church, Mass and prayer- exploring the Christian tradition prayer 'Our Father'.  | <b>Jewish High Holy Days, how is the faith of Jewish believers strengthened?</b><br>Students will be learning about how the faith of Jewish believers is shared and strengthened through the commemoration of High Holy Days.   | <b>How has the Catholic Church contributed to the shaping of Australia?</b><br>The work of the Holy Spirit in the past and present of Australian communities. Roles Australian Catholics play in the development of the nation and the shaping of the Church in Australia. | <b>Justice</b><br>Students explore how faith is lived out by many differing individuals around us and how that matches up with what occurred in the Biblical times.                |

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