



Year 1 Overview

	Term 1	Term 2	Term 3	Term 4
English	Author study: Eric Carle Topic: Minibeasts Factual Description	Author study: Sheena Knowles Topic: character study Oral presentation.	Author: Pamela Allen Draw and write about Mr McGee and events in a story Recreate a version of the text using correct punctuation. Innovation of a text. Text to self connection.	Dinosaurs- comparing non-fiction and fiction texts.
Mathematics	Number and Place Value Numbers to 100 Patterns Time Position	Addition and subtraction Place Value Numbers lines Telling time	Addition and subtraction Skip counting by 2's, 5's and 10's. Patterns in numbers. 2D and 3D shapes Length and capacity	Place Value Addition and subtraction Money- Australian Coins Statistics and probability.
Humanities and Social Science	Geography- How do people use places? Natural, managed and constructed features.	Celebrations Family, school, religious and community celebrations.	Life- Past and Present Topic: Toys, Transport and Communication Grandparents Day	
Science	Minibeasts- body parts ad habitats			Plastic Ninjas! The impact of plastic on our environment. KEY LEARNING AREAs: Science, Geography, Health and Design and Technology
Technology – Design	Design an minibeast habitat. Design a playground using natural, managed and constructed features.	Identifying, gathering and playing with materials, components, tools and equipment to generate personal design ideas, for designing a greeting card for a friend.	Explore how technologies use forces to create movement in products. Exploring how the principles of push and pull are used in the design of toys,	Design a plastic free lunchbox.
Technology – Digital	Coding		Generate, develop and record design ideas through describing, drawing and modelling	
The Arts	Eric Carle- collage techniques	Create a card for a special celebration.	Drama and Storytelling	Painting a river system
Health and PE	Fine and gross motor skills Describe physical and social changes that occur as children grow older and discuss how family and community acknowledge these.	Self esteem and emotions.	Safe Start- feeling safe	Healthy bodies and healthy food.