



Year 6 Overview - 2019

	Term 1	Term 2	Term 3	Term 4
English	Historical Narrative (linked to Australian Federation HASS) Complex sentences	Procedure (linked to Science - Reversible or Irreversible changes) figurative language – Written Discussion (linked to poetry)	Persuasive (Linked to HASS – Migration, Women’s rights, Aboriginal rights and tent city) Evaluative language, modality, opinion	Report (linked to Science - Growth and survival of living things) Elaborated tenses and a range of adverb groups/phrases
Mathematics	<u>Number and Place value</u> –mental and written strategies; Addition and Subtraction (whole numbers); Multiplication (whole numbers); Comparing and ordering fractions; Division with a remainder; <u>Measurement & Shape</u> Length and perimeter; Angles – classifying, complementary and supplementary; <u>Chance & Data</u> Reading and interpreting graphs	<u>Number and Place value</u> composite numbers and prime numbers; Addition and Subtraction with decimals; Multiplication with decimals; Adding and subtracting fractions with related denominators; Division of decimals; Multiplying and dividing by 10, 100, 1000 <u>Measurement & Shape</u> Vertically opposite angles and angles at a point; Cartesian planes; Area <u>Chance & Data</u> Representing data in graphs – picture, line, column and dot graphs (side-by-side and double line graphs)	<u>Number and Place value</u> Square and triangular numbers; Integers and number lines; Order of operations; Connecting equivalent fractions with their decimals and percentages; Finding a fraction of a quantity – manually, calculator and ipad; Number patterns – rules to sequence whole numbers, decimals and fractions. <u>Measurement & Shape</u> Converting between units of length and mass; Constructing 3D Shapes – prisms and pyramids	<u>Number and Place value</u> Finding 10%, 25% and 50% of quantities linked to shopping and sales; Rounding to the nearest whole number and tenth <u>Measurement & Shape</u> Volume and capability units of volume (mm ³ , cm ³ , m ³) and capacity (mL, L, kL); Transformations – translation, reflection, rotation and a variety of transformations; Timetables – read and interpret <u>Chance & Data</u> Probability – theoretical and experimental probability, expressed as a fraction, decimal and percentage
Religion	Corporal and Spiritual works of mercy, History of Catholic Education	High Holy Days by Jewish believers, the Church’s liturgical year and the celebration of Eucharist. Key messages and contexts of some Old Testament prophets.	New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They demonstrate an understanding of the term ‘communion of saints’.	Scriptural texts to show how texts describe Jesus’ relationship with God the Father and with humanity.
Humanities and Social Science	Australian Federation and Democracy: Key figures and events that led Government & Democracy The Law & Citizens: How state/territory and federal laws are initiated and passed through parliament		Migration: Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated.	Australian Society – Women’s Vote and Reconciliation Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children.
Science		Geological events and weather events (Earth and Space Science); Reversible or Irreversible changes (Chemical Science)	Electrical Energy and circuits (Physical Science) **Street Science	Growth and survival of living things (Biological Science – 3 weeks)
Technology	Digital Technology	Design Technology (linked to Science)	Design Technology	Digital Technology
The Arts	Visual Art – look at Australian Art at the time of Federation (McCubbin) - triptych	Drama – linked to Storm Boy.	Media Art – linked to HASS migration.	Dance linked to Blueback – choreography

<p>Health / PE</p>	<p>Hygiene, Leadership, circle time and Life Education - Puberty; negotiate rules and changes to games</p> <p>Objects and people to perform movement sequences</p>	<p>Bounceback</p> <p>Participate in physical activities from their own and others' cultures, and examine how involvement creates community connections and intercultural understanding</p>	<p>Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing</p> <p>Explore how participation in outdoor activities supports personal and community health and wellbeing</p>	<p>Bounceback</p> <p>Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours</p> <p>Valuing diversity that positively influences the wellbeing of the community</p>
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